BAREM DE CRITERIS ESPECÍFICS  
BAREMO DE CRITERIOS ESPECÍFICOS  
SPECIFIC CRITERIA AND SCALE

Dades de la plaça/ces / Datos de la plaza/s / Details of position(s):

Categoria/ Categoría / Category: LECTOR / TENURE-ELEGIBLE LECTURER
Departament / Departamento / Department: MINERALOGIA, PETROLOGIA I GEOLOGIA APLICADA
Facultat / Facultad / Faculty: CIÈNCIES DE LA TERRA
Núm. de places i codi/s / Núm. de plazas y código/s / No. of places and code(s): 1; UB-LE-7028

According to the regulations, the general assessment criteria are: the significance and impact of the scientific and technical publications and awarded competitive research projects; the quality and the recognition of the teaching carried out; knowledge-transfer activities, intellectual property rights and registered patents; the leadership capacity; mobility and international visibility and other outstanding academic and professional achievements.

Specific evaluation criteria

FIRST PHASE

Research merits (60 points)

A. Quality of research work and dissemination of its results (30 points)
   A.1. Indexed scientific publications
   A.2. Books and book chapters
   A.3. Other scientific publications

The published work will be judged on the basis of rigour, originality and significance.

B. Stays in research centres (5 points)
   Maximum credit will be given to those candidates who can provide evidence of more than two years stay in active research groups at Universities, and research and transference centres other than Barcelona University; only stays over a period of three months are computable for the purpose of proving this requirement.

C. Contribution to research projects and contracts, including interdisciplinarity (15 points)

D. Scientific contributions to congress meetings, conferences and seminars (5 points)

E. Other achievements, including knowledge transfer activities, intellectual property rights and registered patents (5 points)

In the assessment of research merits the committee will look for original ideas and ideas that stand a good chance to receive future national and international research funding.

Teaching merits (30 points)

F. Teaching task (25 points)
   F1. Teaching in University (BSc or MSc)
   F2. Supervision of BSc, MSc and PhD thesis
   F3. Teaching of workshops or equivalent (e.g. in subject-specific areas)
G. Quality and recognition of teaching activity (5 points)
   G1. Positive evaluation of teaching activities
   G2. Other achievements or qualifications regarding quality or recognition of teaching work
   G3. Innovation in teaching methods (i.e. moving beyond traditional lecturing, using multimedia techniques. Facilitating access for disabled students)

Other merits (10 points)
H. Awards including independent research fellowships
I. University management post held
J. Other aspects

A candidate will pass to the second phase if he/she gets more than 70 points.

SECOND PHASE
During the second phase, the assessment of merits will be entirely based on public hearings. Hearing will last approximately an hour and a half for each candidate. The evaluation will consider the quality of the candidate's presentation, the research and teaching activities planned to be developed at the Department, and the ability to answer the questions raised by the members of the Committee related to the presentation and the candidate's trajectory and future plans.

First, each candidate will be given the opportunity to make a spoken presentation of his/her CV during 20 minutes. The candidate may wish to note particular strengths of his/her case, especially those factors whose significance might not be immediately grasped by someone from outside his/her specific field. It would be also useful to get from each candidate, during the presentation, a short list with his/her top-5 scientific/ professional achievements and the reason for this consideration.

Second, after the presentation of the CV, the candidate will be given the opportunity to develop during 20 min a teaching topic of his/her choice.

Finally, the candidate will be given the opportunity to develop during 20 min a research topic of her/his choice. This exposition may be focused on explaining his/her research statement for the following years or may be devoted to the exposition of a recent personal research result.

At the conclusion of the oral presentation, the committee will have an opportunity to raise questions for up 25-30 minutes. The committee will try to use the question period as a time to examine the aspects of candidates' career, which make them the most concerned, as well as to inquire into particular areas of success. In the next table, a proposal for quantitative evaluation of each aspect of the candidate presentation is provided.

<table>
<thead>
<tr>
<th>Content of the presentation of CV strengths</th>
<th>20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching topic (quality of the proposed topic, quality of the presentation, demonstrated knowledge of the topic)</td>
<td>20</td>
</tr>
<tr>
<td>Research topic (quality of the proposed topic, quality of the presentation, demonstrated knowledge of the topic)</td>
<td>20</td>
</tr>
<tr>
<td>Communication skills</td>
<td>20</td>
</tr>
<tr>
<td>Ability to understand and answer questions</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
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</tbody>
</table>
A candidate will pass the second phase if he/she gets more than 70 points.

The final classifications grade will be the average of both evaluations (first and second phase) with weights 50% and 50%.

Barcelona, 08 de Novembre de 2019

SECRETARIÀRIA
SECRETARIO/A
SECRETARY

Contra aquest acord de la comissió, que no esgota la via administrativa i és un acte de tràmit, és aplicable l'establert per l'article 112 de la Llei 39/2015, d'1 d'octubre, de procediment administratiu comú de les Administracions Públiques, segons el qual contra les resolucions i els actes de tràmit, si aquests últims decideixen directament o indirectament el fons de l'afar, determinen la imposibilitat de continuar el procediment, produeixen indefensió o perjudici irreparable a drets i interessos legítims, els interessats poden interposar recurs d'alçada, en aquest cas davant el rector, en el termini d'un mes, a comptar de l'endemà de la seva publicació, d'acord amb el que estableixen els articles 121 i 122 de la Llei 39/2015, d'1 d'octubre, del procediment administratiu comú de les administracions públiques.

Contra este acuerdo de la comisión, que no agota la vía administrativa y es un acto de trámite, es aplicable lo establecido por el artículo 112 de la Ley 39/2015, de 1 de octubre, de procedimiento administrativo común de las Administraciones Públicas, según el cual contra las resoluciones y los actos de trámite, si estos últimos deciden directamente o indirectamente el fondo del asunto, determinan la imposibilidad de continuar el procedimiento, producen indefensión o perjuicio irreparable a derechos e intereses legítimos, los interesados pueden interponer recurso de alzada, en este caso ante el rector, en el plazo de un mes, a contar a partir del día siguiente de su publicación, de acuerdo lo que establecen los artículos 121 y 122 de la Ley 39/2015, de 1 de octubre, del procedimiento administrativo común de las administraciones públicas.

This decision of the Committee is an act of procedural law and does not exhaust your right of appeal through administrative channels. Article 112 of Law 39 of 1 October 2015 on the legal framework governing public administrations and common administrative procedures allows you to appeal when resolutions and acts of procedural law directly or indirectly affect the basis of the legal process underway, obstruct that process, or undermine or cause irreparable harm to legitimate rights and interests. Under such circumstances, you may present a request for further review, in this case by the Rector, within one month from the day after the publication of the Committee’s decision, pursuant to articles 121 and 122 of Law 39 of 1 October 2015 on the legal framework governing public administrations and common administrative procedures.