



## BAREM DE CRITERIS ESPECÍFICS

### BAREMO DE CRITERIOS ESPECIFICOS

### SPECIFIC CRITERIA AND SCALE

Dades de la plaça/ces/ Datos de la plaza/s / Details of position(s):

Categoria/ Categoría / Category: Tenure-eligible Lecturer \_\_\_\_\_

Departament / Departamento / Department: Pharmacy and Pharmaceutical Technology and Physical Chemistry.

Facultat / Facultad / Faculty: Pharmacy and Food Sciences \_\_\_\_\_

Núm. de places i codi/s: / Núm. de plazas y código/s / No. of places and code(s): 1 place Code: UB-LE\_9052 \_\_\_\_\_

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### SPECIFIC CRITERIA AND SCALE OF PHASE I

The candidates will have to achieve a minimum of 7 points out of 10 points in this first phase to be able to go to the second phase (Oral presentation)

#### 1. RESEARCH CREDITS (30% )

This part will contribute to the 30% of the global punctuation of the first phase

##### 1.1 Quality and contribution of research activity results (18%)

This part will contribute to the 18% of the Research credits punctuation

1.1.1 *Indexed research publications about topics related with the area of Pharmacy and Pharmaceutical Technology*

1.1.2 *Other research publications about topics related with the area of Pharmacy and Pharmaceutical Technology*

##### 1.2 Visits at research centers or research Departments of other Universities for a minimum of 2 years (16%)

This part will contribute to the 16% of the Research credits punctuation



**1.3 Participation in research projects or research contracts related with the area of Pharmacy and Pharmaceutical Technology (16%)**

**1.4 Participation in Congress: (16%)**

This part will contribute to the 16% of the Research credits punctuation

*1.4.1 Oral communications in Congress related with the area of Pharmacy and Pharmaceutical Technology*

*1.4.2 Posters in Congress related with the area of Pharmacy and Pharmaceutical Technology*

**1.5 Conferences and Seminars related with any topic within the area of Pharmacy and Pharmaceutical Technology in Research Centers of International Standing (16%)**

This part will contribute to the 16% of the Research credits punctuation

**1.6 Knowledge-transfer activity, intellectual property activity and registered patents (18%)**

This part will contribute to the 18% of the Research credits punctuation



## 2. TEACHING CREDITS (50%)

This part will contribute to the 50% of the global punctuation of the first phase

### Teaching commitments

- 2.1 University teaching at the first and second cycles of the bachelor degree of Pharmacy in the areas related to biopharmaceutics, pharmaceutical technology and pharmacokinetics for a minimum of 5 years (23%)

This part will contribute to the 23% of the teaching credits punctuation

- 2.2 University teaching at postgraduate programs of Pharmacy for a minimum of 5 years (16%)

This part will contribute to the 16% of the teaching credits punctuation

- 2.3 Supervision or co-supervision of bachelor projects for a minimum of 5 years: (23%)

This part will contribute to the 23% of the teaching credits punctuation

- a) Research projects of students of the first and second cycles of the degree,
- b) Master's thesis students
- c) and Doctorate students.

- 2.4 Development of teaching material/plans (laboratory/exercices/practical seminars workbooks, books, chapters of books, and others) (18%)

This part will contribute to the 18% of the teaching credits punctuation

- 2.5 Quality of teaching activity (16%)

This part will contribute to the 16% of the teaching credits punctuation

Publications related with education, teaching and learning in the area of Pharmacy and Pharmaceutical Technology



Oral communications in Congress related with education, teaching and learning in the area of Pharmacy and Pharmaceutical Technology

Posters in Congress related with education, teaching and learning in the area of Pharmacy and Pharmaceutical Technology

Projects related with teaching-learning innovation in the area of Pharmacy and Pharmaceutical Technology

**2.6 Attendance of workshops related with topics given in disciplines of the area of Pharmacy and Pharmaceutical Technology. (8%)**

This part will contribute to the 8% of the teaching credits punctuation

**3. INDUSTRIAL/HOSPITAL/PUBLIC SECTOR EMPLOYMENT OR COLLABORATION (20%)**

This part will contribute to the 20% of the global punctuation of the first phase.

Each one of the following sub-sections will contribute to the 5% of the 20% of the main section.

3.1 Employment or collaboration in projects of pharmaceutical/veterinary industry concerning regulatory, biopharmaceutics, analysis Pharmacokinetic, or pharmaceutical development research Departments during a minimum period of 5 years. (5%)

3.2 Employment or collaboration in Hospital services or similar assistential institutions or public official centers related with the area of Pharmacy and Pharmaceutical technology during a minimum period of 5 years. (5%)

3.3 Post-graduated Qualifications (5%):

Post-graduated Qualification for analytical determination of drugs

Post-graduated Qualifications of Pharmacy and Pharmaceutical technology.

Other postgraduated official qualifications



Others: Leadership abilities: Experience and skills in research projects coordination.

Other outstanding professional milestones

3.4 Quality assurance experience (5%)

Particulars of the subject

SECRETARIA	Helena Colom
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SECRETARIA	

Contingut d'aquesta assignatura i de les activitats que s'han desenvolupat durant el curs de la assignatura. El treball de recerca i el treball de recerca són les activitats principals de la assignatura. El treball de recerca és una activitat que s'ha desenvolupat durant el curs de la assignatura. El treball de recerca és una activitat que s'ha desenvolupat durant el curs de la assignatura.



## SPECIFIC CRITERIA AND SCALE OF PHASE II (ORAL PRESENTATION)

The candidates will have to achieve 7 points out of 10 points in this phase.

1. Relevancy of the topic presented in relationship with the knowledge that students should acquire in any of the subjects given within the area of pharmacy and pharmaceutical Technology (First, second cycles) 50%
2. Introduction of teaching strategies to improve the understanding of the students during the presentation 15%
3. Implementation of new teaching innovation methodologies (evaluation of the use of new teaching strategies different from the magister class) 15%
4. Contextualization of the presentation within any of the subjects of the teaching area of pharmacy and pharmaceutical technology 4%
5. Evidences and examples to support the ideas presented 4%
6. Reinforcement of the main objectives based on previous knowledge, ideas and conclusions about the topic presented 3%
8. Accuracy and right level of detail of the information presented, for the audience to which the presentation is addressed (students). 4%
9. Organization/flow of the presentation 2%
10. Proposal of evaluation techniques of the knowledge acquired by the students after this presentation 3%

Barcelona, 9 \_\_\_\_\_ d / de /of April \_\_\_\_\_ de / , 2021\_\_

SECRETARI/ÀRIA      Helena Colom

SECRETARIO/A

SECRETARY

Contra aquest acord de la comissió, que no esgota la via administrativa i és un acte de tràmit, és aplicable l'establert per l'article 112 de la Llei 39/2015, d'1 d'octubre, de procediment administratiu comú de les Administracions Públiques, segons el qual contra les resolucions i els actes de tràmit, si aquests últims decideixen directament o indirectament el fons de l'afer, determinen la impossibilitat de continuar el procediment,



produeixen indefensió o perjudici irreparable a drets i interessos legítims, els interessats poden interposar recurs d'alçada, en aquest cas davant el rector, en el termini d'un mes, a comptar de l'endemà de la seva publicació, d'acord amb el que estableixen els articles 121 i 122 de la Llei 39/2015, d'1 d'octubre, del procediment administratiu comú de les administracions públiques.

*Contra este acuerdo de la comisión, que no agota la vía administrativa y es un acto de trámite, es aplicable lo establecido por el artículo 112 de la Ley 39/2015, de 1 de octubre, de procedimiento administrativo común de las Administraciones Públicas, según el cual contra las resoluciones y los actos de trámite, si estos últimos deciden directamente o indirectamente el fondo del asunto, determinan la imposibilidad de continuar el procedimiento, producen indefensión o perjuicio irreparable a derechos e intereses legítimos, los interesados pueden interponer recurso de alzada, en este caso ante el rector, en el plazo de un mes, a contar a partir del día siguiente de su publicación, de acuerdo lo que establecen los artículos 121 y 122 de la Ley 39/2015, de 1 de octubre, del procedimiento administrativo común de las administraciones públicas.*

*This decision of the Committee is an act of procedural law and does not exhaust your right of appeal through administrative channels. Article 112 of Law 39 of 1 October 2015 on the legal framework governing public administrations and common administrative procedures allows you to appeal when resolutions and acts of procedural law directly or indirectly affect the basis of the legal process underway, obstruct that process, or undermine or cause irreparable harm to legitimate rights and interests. Under such circumstances, you may present a request for further review, in this case by the Rector, within one month from the day after the publication of the Committee's decision, pursuant to articles 121 and 122 of Law 39 of 1 October 2015 on the legal framework governing public administrations and common administrative procedures.*