



BAREM DE CRITERIS ESPECÍFICS

BAREMO DE CRITERIOS ESPECIFICOS

SPECIFIC CRITERIA AND SCALE

Dades de la plaça/ces/ *Datos de la plaza/s / Details of position(s):*

Categoria/ *Categoría / Category: Professor Lector/a*

Departament / *Departamento / Department: Cognition, Development and Educational Psychology*

Facultat / *Facultad / Faculty: Psychology*

Núm. de places i codi/s: / *Núm. de plazas y código/s / No. of places and code(s): 1 (UB-LE-212-025)*

First Phase

The CV of the candidates will be evaluated by the selection committee. The criteria that will be taken into account and the weight of each one are the following:

1. Research Merits (57%)

- Quality and dissemination of research results (30%)
Number and quality of indexed scientific publication
Books and book chapters
Other scientific publications
Notable participation in conferences and congress
- Participation in research projects or research contracts (17%)
- Stays in research centres (10%)

2. Teaching Merits (40%)

- Teaching dedication (25%)
University teaching (undergraduate and postgraduate)
Supervision of doctoral theses
Supervision of tutored assignments
- Quality of teaching activity (10%)
Positive evaluations of teaching activities
Original teaching material and teaching publications
Leadership and participation in teaching innovation projects
- Quality of teaching training (5%)
Talks given at conferences or courses on teaching training
Attendance to conferences or courses on teaching training

3. Other Merits (3%)

- Awards and distinctions
- Other merits

In research and teaching merits, only those related to the field of the position (Developmental and Educational Psychology) will be given full consideration by the committee.

Only the candidates scoring 50 out of 100 will be considered for the position, and will advance to the second phase of the process.



Second Phase

The selection committee will request candidates to present orally their CV, including research and teaching activities (maximum 30 min), followed by a seminar (undergraduate student lecture) on any subject belonging to the Developmental and Educational Psychology. The specific topic of the seminar will be chosen by the candidate.

In assessing the candidates, the specific evaluation criteria describes above will be used, together with the quality of the candidates' presentation and their ability to answer the questions raised by the members of the committee.

Evaluation scale of the second phase:

1. Score from the first phase: 50%
2. Presentation and defense of CV: 20%
3. Presentation and defense of a seminar related to the field of the position: 30%

Any candidate scoring at least 60 out of 100 will be considered suitable for the position. Among the suitable candidates, the one with the highest score will be proposed by the committee to occupy the position at stake.

Barcelona, 24 _____ d / de /of February _____ de / , 2023

SECRETARI/ÀRIA

SECRETARIO/A

SECRETARY: Feliciano Villar

Contra aquest acord de la comissió, que no esgota la via administrativa i és un acte de tràmit, és aplicable l'establert per l'article 112 de la Llei 39/2015, d'1 d'octubre, de procediment administratiu comú de les Administracions Públiques, segons el qual contra les resolucions i els actes de tràmit, si aquests últims decideixen directament o indirectament el fons de l'afer, determinen la impossibilitat de continuar el procediment, produeixen indefensió o perjudici irreparable a drets i interessos legítims, els interessats poden interposar recurs d'alçada, en aquest cas davant el rector, en el termini d'un mes, a comptar de l'endemà de la seva publicació, d'acord amb el que estableixen els articles 121 i 122 de la Llei 39/2015, d'1 d'octubre, del procediment administratiu comú de les administracions públiques.

Contra este acuerdo de la comisión, que no agota la vía administrativa y es un acto de trámite, es aplicable lo establecido por el artículo 112 de la Ley 39/2015, de 1 de octubre, de procedimiento administrativo común de las Administraciones Públicas, según el cual contra las resoluciones y los actos de trámite, si estos últimos deciden directamente o indirectamente el fondo del asunto, determinan la imposibilidad de continuar el procedimiento, producen indefensión o perjuicio irreparable a derechos e intereses legítimos, los interesados pueden interponer recurso de alzada, en este caso ante el rector, en el plazo de un mes, a contar a partir del día siguiente de su publicación, de acuerdo lo que establecen los artículos 121 y 122 de la Ley 39/2015, de 1 de octubre, del procedimiento administrativo común de las administraciones públicas.

This decision of the Committee is an act of procedural law and does not exhaust your right of appeal through administrative channels. Article 112 of Law 39 of 1 October 2015 on the legal framework governing public administrations and common administrative procedures allows you to appeal when resolutions and acts of procedural law directly or indirectly affect the basis of the legal process underway, obstruct that process, or undermine or cause irreparable harm to legitimate rights and interests. Under such circumstances, you may



present a request for further review, in this case by the Rector, within one month from the day after the publication of the Committee's decision, pursuant to *articles 121 and 122* of Law 39 of 1 October 2015 on the legal framework governing public administrations and common administrative procedures.