

UB-LE-309

ASSESSMENT CRITERIA

The general assessment criteria are: the significance and impact of the scientific and technical publications and the competitive research projects achieved; the quality and the recognition of the teaching developed; knowledge transfer activities, intellectual property rights and registered patents; the capacity of leadership; Mobility and international visibility, and other outstanding academic and professional goals of the candidate. In line with these criteria, the aspects to be considered in the first and the second phases of the selection process are those indicated below.

First Phase

Research merits

- A. Quality of research work and dissemination of its results
 - A.1. Indexed scientific publications
 - A.2. Other scientific publications
 - A.3. Books and chapters in books
- B. Time spent at research centers
- C. Participation in research projects and research contracts
- D. Quality of the transfer of results
 - D.1. Patents and products with registered intellectual property rights
 - D.2. Transfer of knowledge to the productive sector
- E. Distinguished participation in conferences
- F. Lectures and seminars given at internationally renowned research centers

Teaching merits

- G. Involvement in education
 - G.1. University courses taught (first and second cycle, degree and post-graduate)
 - G.2. Supervision of doctoral theses
 - G.3. Supervision of first degree and master's final projects
- H. Quality of teaching work
 - H.1. Positive assessments of the candidate's work
 - H.2. Original teaching material and publications
 - H.3. Innovative teaching projects
- I. Quality of pedagogical training
 - I.1. Presentations at conferences related to university education
 - I.2. Attendance at conferences related to university education

Other aspects

- J. Awards
- K. University management posts held
- L. Other merits

Second Phase

The candidates will make a presentation of the research and teaching plan, integrating a seminar. The topic of the seminar should be the line of research of the candidate and be a combination of teaching demonstration and research presentation. The talk introduction of the subject should be a teaching demonstration at the level of students (first 15-20 min) and then the rest of the talk is a research presentation that focuses on candidate's research and future plans (30-40 min). The committee will then ask any questions the members consider necessary on the merits of the candidates and on the seminar given, on the candidate's research plans and any issues related to the job offer and the candidate's plans if he/she is offered the post.