

## Annex

### Evaluation criteria Phase I and II

#### Phase 1

##### 0. Background (10%):

A strong background in statistics/computational science is essential for anyone considering applying to this position, due to **our bachelor degrees teaching responsibilities** (i.e: math, statistics, design of experiments, resampling and non parametric methods, among others) and **master degree teaching responsibilities** (i.e: multivariate analysis, simulation, omics data analysis, among others). According to that, we give highest priority (10%) to applicants with a Bachelor's Degree or PhD in Statistics, Computer Science or Bioinformatics or degree/PhD pretty much related.

##### 1. Research experience (45%):

- Number and quality of publications (h index, journal percentile, impact factor.) Priority is given to articles in which the candidate is first autor or "corresponding author".
- Communications to congresses. Preferentially, invited talks in international congresses.
- Long-term Post-Doctoral Position in academia (outside of Spain).
- Research objectives. The department section specify particular interests in statistics or bioinformatics or computational statistics as well.
- Principal investigator of research projects.
- Supervision of research works (last year research projects, master, doctoral thesis).
- Potential to attract competitive resources.
- Potential to attract students and fellowships.

##### 2. Teaching experience in Statistics/Bionformatics (40%):

- Diversity of teaching subjects (degree, master, lectures, practical courses, seminars).
- Indicators of quality of teaching (anonymous students opinions).
- Responsibilities as coordinator of teaching: elaboration of programmes and plans, teaching innovation.
- Amount of teaching performed.
- Potential to develop and increase the quality of teaching in the department

##### 3. Participation in the management of research (5%) :

- Participation in research, teaching, evaluation committees in the institution of origin.
- Organisation of activities: seminars, congresses, transfer of knowledge, and divulgation to general public.

#### Phase 2

##### Lecturer

##### Teaching demonstration:

- Theme adjusted to the statistics, bioinformatics or computational statistics according to "standard" degree or master plan outline (5%).

- Clarity of learning objectives (45%).
- Quality and effective presentation and debate(45%).
- "Resources" (material, time)(5%).