Annex

Evaluation criteria Phase I and II

Phase 1

0. Background (10%):

A strong background in statistics/computational science is essential for anyone considering applying to this position, due to our bachelor degrees teaching responsibilities (i.e. math, statistics, design of experiments, resampling and non parametric methods, among others) and master degree teaching responsibilities (i.e. multivariate analysis, simulation, omics data analysis, among others). According to that, we give highest priority (10%) to applicants with a Bachelor's Degree or PhD in Statistics, Computer Science or Bioinformatics or degree/PhD pretty much related.

1. Research experience (45%):

- Number and quality of publications (h index, journal percentile, impact factor.) Priority is given to articles in which the candidate is first author or "corresponding author".
- Communications to congresses. Preferentially, invited talks in international congresses.
- Long-term Post-Doctoral Position in academia (outside of Spain).
- Research objectives. The department section specify particular interests in statistics or bioinformatics or computational statistics as well.
- Principal investigator of research projects.
- Supervision of research works (last year research projects, master, doctoral thesis).
- Potential to attract competitive resources.
- Potential to attract students and fellowships.

2. Teaching experience in Statistics/Bioinformatics (40%):

- Diversity of teaching subjects (degree, master, lectures, practical courses, seminars).
- Indicators of quality of teaching (anonymous students opinions).
- Responsibilities as coordinator of teaching: elaboration of programmes and plans, teaching innovation.
- Amount of teaching performed.
- Potential to develop and increase the quality of teaching in the department

3. Participation in the management of research (5%):

- Participation in research, teaching, evaluation committees in the institution of origin.
- Organisation of activities: seminars, congresses, transfer of knowledge, and divulgation to general public.

Phase 2

Lecturer

Teaching demonstration:

- Theme adjusted to the statistics, bioinformatics or computational statistics according to "standard" degree or master plan outline (5%).
- Clarity of learning objectives (45%).
- Quality and effective presentation and debate (45%).
- "Resourse" (material, time) (5%).