According to the regulations, the **general assessment criteria** are: significance and impact of scientific and technical publications and awarded competitive research projects; teaching quality and recognition of teaching work; knowledge-transfer activities, intellectual property rights and registered patents; leadership capacity; international mobility and visibility and other outstanding academic and professional achievements.

The Selection Committee has agreed the following **specific criteria**:  

**FIRST PHASE**  

**Research (30%)**  

A. Quality of research work and dissemination of the results  
   A.1. Indexed scientific publications and quality (impact factor, citations and h-index)  
   A.2. Other scientific publications  

B. Participation in research projects, especially as principal investigator  
C. Research stays at international universities or research centres  
D. Distinguished participation in conferences (invited talks)  
E. Lectures and seminars given at internationally renowned research centres  

**Knowledge transfer (10%)**  

F. Participation in industry contracts  
G. Patents and products with intellectual property registration  
H. Transfer of knowledge to the commercial sector  

**Teaching activities (30%)**  

I. Teaching dedication  
   I.1. University courses taught (first and second cycle, degree and post-graduate)  
   I.2. Supervision of doctoral theses  
   I.3. Supervision of first degree and master’s final projects  

J. Quality of teaching  
   J.1. Positive feedback from students  
   J.2. Original teaching materials  
   J.3. Innovative teaching methods and projects  

K. Quality of pedagogical training  
   K.1. Presentations at conferences related to university education  
   K.2. Attendance at conferences related to university education and pedagogical aspects  
   K.3. Attendance at courses for the improvement of the quality of teaching (pedagogical education)
**Other relevant merits (30%)**

L. Detachment from the hiring University (Universitat de Barcelona) from at least two years
M. Quality, originality, and feasibility of research plans for the next five years; potential for breakthrough
N. Quality of plans for development of teaching activities and abilities in the next five years
O. Suitability of research and teaching plans for the Department profile
P. Community service: participation in conference organization or in evaluation committees; editorial work
Q. Other merits: awards, university management positions held

**SECOND PHASE**

The candidate will do a public oral presentation divided into two parts:

(i) Teaching demonstration addressed to students
(ii) Presentation of the candidate’s research and plans for the future

At the end, the members of the Selection Committee will ask the candidate questions relating to the items under evaluation (research, teaching experience, research or teaching plans, suitability for the Department’s needs, etc.). The quality and clarity of the presentations, and the answers to the questions raised by the members of the Selection Committee, will be evaluated.