

ASSESSMENT CRITERIA – UB-LE-518 (Literature in English)

First Phase

The first assessment and selection phase will be carried out online. Each member of the committee is required to analyse and assess each candidate in accordance with the following assessment criteria:

Research merits (45%)

- A. Quality of research activity and dissemination of results
 - A.1. Peer-reviewed/Indexed scientific publications
 - A.2. Books, chapters in books, and/or journal articles
 - A.3. Other scientific publications
 - A.4. Creative artistic work/professional practice
- B. Time spent at research centres: Participation in research centres, research projects and/or research groups
- C. Participation in conferences and/or symposia
- D. Public engagement, research impact, and transfer of knowledge to society
- E. Organisation of conferences, symposia, and/or research-related events
- F. Ongoing training in the area of research (participation/attendance at courses, seminars, lectures and conferences)
- G. Applications and awards for grants and research funding
- H. Indicators of esteem: research fellowships, awards, prizes

Teaching merits (45%)

- I. Involvement in teaching and learning activity
 - I.1. Variety and breadth of university courses taught within the discipline (first and second cycle, degree and post-graduate)
 - I.2. Supervision of doctoral theses
 - I.3. Supervision of first degree and master's dissertations
 - I.4. Participation in examination boards for PhD theses and MA dissertations
 - I.5. Organisation, leadership, preparation and supervision of academic courses
 - I.6 Curriculum development or innovation
 - I.6 External examining at all levels
- J. Quality of teaching activity

- J.1. Positive assessments of the candidate's work
- J.2. Involvement in teaching innovation groups, committees and/or projects
- J.3. Preparation and publication of original teaching materials
- J.4. Teaching awards, fellowships, and/or prizes
- J.5. initiatives to enhance student support and well-being
- K. Quality of pedagogical training
 - I.1. Attendance at courses and conferences related to professional development

Additional criteria (10%)

- L. Suitability to the teaching and research needs of the University of Barcelona
- M. Level of fluency in the official languages of the University of Barcelona
- N. University management and administration posts held
- O. Other merits

Second phase

For a maximum of an hour and a half, candidates will be required to introduce their research and teaching CV (45 minutes maximum) and give a seminar on a subject that should be in line with both the contract profile and their own research specialism and be a combination of teaching demonstration and research presentation (45 minutes maximum). At the end of each candidate's presentation, the committee will ask any questions its members consider necessary on the merits of the candidate and on the seminar given, on the candidate's research plans and any issues related to the job offer and the candidate's plans if s/she is offered the post.

Candidates will be assessed on the basis of the quality of:

- A. Their account of key points in their CV, including their plans for future research and teaching activities.
- B. Their seminar presentation.
- C. Their responses to questions from committee members.