

## **Evaluation criteria defined by the Committee UB-LE-504**

### **General assessment criteria**

1. Significance and impact of the scientific and technical publications and the competitive research projects achieved
2. The quality and the recognition of the teaching developed
3. Knowledge transfer activities, intellectual property rights and registered patents
4. The capacity of leadership
5. Mobility and international visibility
6. Other outstanding academic and professional goals of the candidate.

In line with these criteria, the aspects to be considered in the first and second phases of the selection process are those indicated below

### **Specific evaluation criteria: FIRST PHASE**

1. Research merits (40%)
  - A. Quality of research work and dissemination of its results: indexed scientific publications, other scientific publications, books and books chapters... (Max. 20%)
  - B. Stays in research centers. Detachment from the University of Barcelona for at least two years will be considered as a highly relevant merit. (Max. 4%)
  - C. Participation in research projects and research contracts. (Max. 8%)
  - D. Quality of the knowledge transfer: patents and products with registered intellectual property rights; transfer of knowledge to the productive sector... (Max 4%)
  - E. Distinguished participation in conferences. Conferences and seminars given at internationally renowned research centers (Max. 4%)
2. Teaching merits (40%)
  - F. Teaching experience: university courses taught (graduate and post-graduate), supervision of doctoral theses, supervision of other projects (final degree projects, master theses, other). (Max. 25%)
  - G. Quality of teaching activities: positive assessment of the candidate's work, original teaching material and teaching publications, innovative teaching projects... (Max. 10%)
  - H. Quality of the teaching training: presentations at conferences related to university education, attendance to conferences related to university education... (Max. 5%)
3. Professional experience (10%)
4. Others merits (10%): awards, experience on university management positions, other merits...

### **Specific evaluation criteria: SECOND PHASE**

During the second phase, the assessment of merits will be entirely based on public hearings. Hearings will last approximately an hour and a half for each candidate.

First, each candidate will be given the opportunity to make a spoken presentation of his/her CV during 15 minutes. The candidate may wish to note particular strengths of his/her case, especially those factors whose significance might not be immediately grasped by someone from outside his/her specific field. It would be also useful to get from each candidate, during the presentation, a short list with his/her top-5 scientific/professional achievements and the reason for this consideration

Second, after the presentation of the CV, the candidate will be given the opportunity to develop during 20 min a teaching topic of his/her choice

Finally, the candidate will be given the opportunity to develop during 20 min a research topic her/his choice. This exposition may be focused on explaining his/her research statement for the following years or may be devoted to the exposition of a recent personal research result

At the conclusion of the oral presentation, the committee will have an opportunity to raise questions for up 35-40 minutes. The committee will try to use the question period as a time to examine the aspects of candidates' career, which make them the most concerned, as well as to inquire into particular areas of success

CV strengths	20
Teaching topic (quality of the proposed topic, quality of the presentation, demonstrated knowledge of the topic)	20
Research topic (quality of the proposed topic, quality of the presentation, demonstrated knowledge of the topic)	20
Communication skills	20
Ability to understand and answer questions	20
TOTAL	100

The final classification grade will be the average of both evaluations (with weights 50% and 50%, respectively)