

FIRST EXAM

GENERAL DISTRIBUTION:

A: PROJECT: Research A1 (50%)-Teaching A2 (50%)	25%
B: TOP 5 CONTRIBUTIONS	20%
C: TEACHING CAREER	30%
D: FULL CAREER	25%

A1. Research Project 12.5%	
A1.1. Clarity (1), relevance (1), concretion of the goal pursued (1)	
A1.2. Relevance of the methodology applied.	
A1.3. Relevance of the references cited	
A1.4. Quality of the writing	
A2. Teaching Project: 12.5%	
A2.1. Clarity (1.5), adequacy of the learning goals (1,5) and the content (1,5)	
A2.2. Relevance of the pedagogical proposal and coherence with A.2.1. and EEES criteria	
A2.3. Relevance of the evaluation method proposed and coherence with A.2.1. and EEES criteria	
A2.4. Quality of the writing	
B. 5 Top 5 contributions: 20%	
B1. Contributions included in the "Social Science Citation Index SSCI" in the area of Developmental and Educational Psychology	
B2. Contributions included in the "PsycINFO", "Scopus" included in FECYT in the area of Developmental and Educational Psychology	
B3. Contributions included in the "Social ScienceCitationIndex SSCI" NOT in the area of Developmental and Educational Psychology	
B4. Other contributions	
C.TEACHING CARRER: 30%	

C1. Teaching demand of full subject area in the area of Developmental and Educational Psychology
C2. Teaching demand of partial subject area in the area of Developmental and Educational Psychology
C3. Teaching demand of full subject area in Master/ Doctorat in the area of Developmental and Educational Psychology
C4. Teaching demand of partial subject area in Master/ Doctorat in the area of Developmental and Educational Psychology (including tutoring Master final projects, TFM)
C5. Subject-matter coordination
C6. Publications of teaching material
C7. Participation in Teaching Innovating Projects
C8. Belonging to a Consolidated group.
C9. Participation in organizing international/national research meetings
C10. Participation in symposium in International/national research meetings
C11. Participation in oral communication in International/national research meetings
C12. Participation as poster in International/national research meetings
C13. Other public contributions (local seminars, etc.)
C14. Teaching courses taken offered by public institutions
D. FULL CAREER: 25%
D1. Academic Background
D1.1. Grade Point average in Graduate courses
D1.2. Additional Official graduate degrees
D1.3. Additional Graduate degree (University degree non official-Masrer Titol Propi)
D1.4. Additional PhD degrees
D1.5. Pre-doctoral scholarships
D1.6.1. Doctoral thesis qualification // D1.6.2. Tesi doctoral "cum laude"
D1.7. PhD. with Honours (Premi extraordinari de doctorat):
D1.8. International Doctorate Mention
D1.9. Other competitive awards
D1.10. Posdoc scholarships
D2. Publications: do not include the top 5 in section B

D2.1. Contributions in the "SocialScienceCitationIndex SSCI" in the area of Developmental and Educational Psychology
D2.2. Contributions included in the "PsycINFO", "Scopus" included in FECYT in the area of Developmental and Educational Psychology .
D2.3. Contributions in the "Social ScienceCitationIndex SSCI" NOT in the area of Developmental and Educational Psychology
D2.4. Other contributions
D3. Research Meetings
D3.1. Participation in organizing international/national research meetings
D3.2 Participation in symposium in International/national research meetings
D3.3 Participation in oral communication in International/national research meetings
D3.4 Participation as poster in International/national research meetings
D3.5 Other public contributions (local seminars, etc.)
D4. Research Projects
D4.1. PI of publicly financed projects
D4.2. Member of publicly financed projects
D4.3. PI of University financed projects
D4.4. Member of University financed projects
D4.5. Participation in research contracts with the public administration or private companies
D4.6. National or international research stays
D4.7. Professional experience related with the Developmental and Educational Psychology

FIRST EXAM: ORAL PRESENTATION:

In addition to the specific criteria already mentioned above, the oral presentation (second phase evaluation) of the research and the teaching projects, the general criteria are: (1) the relevance of the topic chosen, (2) the quality of the seminar taught, (3) the quality of the presentation of the research activity planned in the research project; and (4) the answers to the questions raised by the members of the Committee.