

Europass Curriculum Vitae

Personal information



First name(s) / Surname(s) **Alexandrina Petrova Stoyanova**
Address(es) Dpt. Economics, Economic Theory. Avda. Diagonal 696, 08034 Barcelona (Spain)
E-mail alexandrina.stoyanova@ub.edu
Nationality Spanish
Date of birth July 23rd 1976
Gender Female

Work experience

Dates 13 February 2007 →
Occupation or position held College / university teaching professional
Main activities and responsibilities Teaching and research
Name and address of employer Dpt. of Economics, Economic Theory.
 University of Barcelona - Faculty of Economics and Business
 Avda. Diagonal 696, 08034 Barcelona (Spain)
Type of business or sector Education / Research / Consultancy

Education and training

Dates 15/09/1994 - 12/07/1998
Title of qualification awarded Graduate in Economics
Name and type of organisation providing education and training University of Sofia "St. Klimnet Ohridski"
 Sofia (Bulgaria)
Level in national or international classification ISCED 5
Dates 01/10/2001 - 06/05/2004
Title of qualification awarded Ph. D. in Economics. Thesis title: 'Equity and utilisation of primary, specialist and dental health services in Spain'
Name and type of organisation providing education and training University of Barcelona
 Faculty of Economics and Business, Avda. Diagonal 690, 08034 Barcelona (Spain)
Level in national or international classification ISCED 6

Personal skills and competences

Mother tongue(s)

Other language(s)

Self-assessment

European level (*)

Catalan

English

Spanish

Italian

Bulgarian

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
C1	Proficient user	C1	Proficient user	C1	Proficient user	C1	Proficient user	C1	Proficient user
C1	Proficient user	C1	Proficient user	C1	Proficient user	C1	Proficient user	C1	Proficient user
C1	Proficient user	C1	Proficient user	C1	Proficient user	C1	Proficient user	C1	Proficient user
B1	Independent User	B1	Independent User	B1	Independent User	B1	Independent User	B1	Independent User

(*) Common European Framework of Reference for Languages

Social skills and competences

Communication: presenting research findings and explaining complex data to a wide range of audiences in a concise and easily understood manner as well as being confident in group discussions and the preparation of written technical and non-technical materials.

Organisational skills and competences

Time management: completing specific tasks within designated time frames.

Technical skills and competences

Analytical skills: analysing research methods, methodologies, data, conclusions and recommendations, critically evaluating policy initiatives. Good knowledge of the health and long-term care systems.

Problem-solving: extracting relevant information, drawing conclusions and making logical recommendations whilst considering the wider social and political influences.

Numeracy: handling complex data presented in a numerical form, using this data to draw conclusions and make recommendations as well as applying mathematical and statistical analysis methods to the data.

Computer skills and competences

Computing: using specialised software to analyse data, presenting findings using appropriate IT methods and producing visual presentation to inform and shape decisions.

Advanced user of econometric and statistical packages, such as STATA and SPSS.

Experience in the analysis of microdata for scientific purposes from Eurostat, National Statistics Institutes, and other sources.

Additional information

Associate Professor (Profesora agregada) of Applied Economics at the University of Barcelona.

Member of the Centre d'Anàlisi Econòmica i de les Polítiques Socials (CAEPS) of the Universitat de Barcelona (<http://www.ub.edu/caeps/>).

Member of the Barceloba Economic Analysis Team (BEAT) of the University of Barcelona (<http://www.ub.edu/beat/>).

Member of the "Xarxa de Referència en Economia i Polítiques Públiques" (Reference Network in Applied Economics), XREPP (<http://www.pcb.ub.es/xrepp>).

Member of the "Asociación de Economía de la Salud" (Spanish Health Economics Association), AES (<http://www.aes.es>).

Visiting Scholar at University Complutense of Madrid (2016), London School of Economics (UK, 2011-2012), University of Maynooth (Ireland, 2004), and Aarhus Business School (Denmark, 2003).

Referee for different academic journals and expert evaluator of research projects within the EU Horizon Programme.

Member of the Scientific committee of the 1st and 2nd International Conferences in Active Learning in Higher Education (University of Barcelona, 2017 and 2021).

President of the 3rd EuHEA Conference 2016 (Germany, 2016)

Member of the Scientific committee of the 1st and 2nd International Conferences in Active Learning in Higher Education (2017 and 2021).

Member of the Executive Board of the European Health Economics Association (EuHEA) (2014 - 2017).

Member of the Executive Board of the Spanish Health Economics Association (EuHEA) (2011 - 2017).

Member of the Scientific committee of the 'Estrategia de Promoción de la Salud y Prevención de la Enfermedad', Spanish Ministry of Health, Social Affairs and Equality (2013).

Member of the Scientific committee of the 26th and 30th Jornadas de Economía de la Salud (2006 and 2010).

Currently tutoring 2 PhD Thesis dissertations.

Current research interests: Health Economics, Climate change impact on health, Economics of Long-term care.

Annexes Selected publications (last years)

- Díaz-Serrano, L., Stoyanova, A. The relationship between overweight and education revisited: a test of the selection hypothesis based on adolescents' educational aspirations. *Public Health* 2023, 225, pp.237-243. DOI: <https://10.1016/j.puhe.2023.09.013>.
- Abío, G.; Alcañiz, M.; Gómez-Puig, M.; Ortiz-Garcoa, L.; Royuela, V. Rubert, G.; Serrano, M.; Stoyanova, A. Students' perception of team-based learning: Evidence in Economics. *International Journal of Educational Innovation and Research* 2023, 23(2), pp.90-103. DOI: <https://doi.org/10.31949/ijeir.v2i2.4203>.
- Gómez-Puig, M.; Stoyanova, A. Learning by engaging. The use of active learning strategies in higher education. *REIRE. Revista d'Innovació i Recerca en educació* 2022, 15(2), pp.1-4. DOI: <https://doi.org/10-1344/reire.39770>.
- Abío, G.; Alcañiz, M.; Belloni, C.M.; Gómez-Puig, M.; Ortiz-Garcoa, L.; Royuela, V. Rubert, G.; Serrano, M.; Stoyanova, A. Impact of peers in educational outcomes in Economics. *REIRE. Revista d'Innovació i Recerca en educació* 2022, 15(2), pp.1-18. DOI: <https://doi.org/10-1344/reire.38063>.
- González-Touya, M.; Stoyanova, A. Urbanos-Garrido, R. COVID-19 and Unmet Healthcare Needs of Older People: Did Inequity Arise in Europe?. *International Journal of Environmental Research and Public Health* 2021, 18(17)-9177, pp.1-15. DOI: <https://doi.org/10.3390/ijerph18179177>.
- García-Goñi, M.; Stoyanova, A.P.; Nuño-Solinís, R. Mental Illness Inequalities by Multimorbidity, Use of Health Resources and Socio-Economic Status in an Aging Society. *International Journal of Environmental Research and Public Health* 2021, 18(2), 458, pp.1-18. DOI: <https://doi.org/10.3390/ijerph18020458>.
- Garmendia, O.; Rodríguez-Lazaro, M.A.; Otero, J.; et al.; Farré, R. Low-cost, easy-to-build noninvasive pressure support ventilator for under-resourced regions: open source hardware description, performance and feasibility testing. *European Respiratory Journal* 2020, 55(6), 2000846. DOI: <https://doi.org/10.1183/13993003.00846-2020>.
- Stoyanova, A.; Pinilla, J. The evolution of mental Health in the context of transitory economic changes. *Applied Health Economics and Health Policy* 2020, 18(2), pp.203-221. DOI: <https://doi.org/10.1007/s40258-019-00537-9>.
- Abío, G.; Alcañiz, M.; Gómez-Puig, M.; Rubert, G.; Serrano, M.; Stoyanova, A.; Vilalta-Bufí, M. Retaking a course in economics: Innovative teaching strategies to improve academic performance in groups of low-performing students. *Innovations in Education and Teaching International* 2019, 56(2), pp.206-216. DOI: <https://doi.org/10.1080/14703297.2017.1389289>.
- Stoyanova, A.; Cantarero-Prieto, D. Financing and policy for Long-term care. *The Oxford Research Encyclopaedia of Economics and Finance* 2018. Oxford University Press. DOI: <https://doi.org/10.1093/acrefore/9780190625979.013.364>.
- Díaz-Serrano, L.; Stoyanova, A. Mobility and Housing Satisfaction: An Empirical Analysis for Twelve EU Countries. *Journal of Economic Geography* 2010, 10-5, pp.661-683. DOI: <https://doi.org/10.1093/jeg/lbp045>.
- Stoyanova, A.; Díaz-Serrano, L. El impacto diferencial del capital social sobre la salud mental de la población autóctona y los inmigrantes residentes en Cataluña. *Gaceta Sanitaria* 2009, 23(Suppl. 1), pp.93-99. <https://doi.org/10.1016/j.gaceta.2009.08.003>.
- Book chapter: Stoyanova, A.; Urbanos, R. Atención sanitaria y equidad: Un repaso por la última década. *Leonard Muntaner* 2023, pp. 43-51. ISBN 978-84-19630-22-3.
- Book chapter: Alcañiz, M.; Abío, G.; Rubert, G.; Stoyanova, A. The impact of flipped classroom on academic achievement in Economics: A review of the literature. *International Handbook of Innovation and Assessment of the Quality of Higher Education and Research*. Thomson Reuters 2022. ISBN 978-84-1390-873-1.
- Book: García, P.; Ribó, A.; Sánchez-Losada, F.; Serrano, M.; Stoyanova, A., Vilalta-Bufí, M. 100 problemas de microeconomía que te harán pensar. Ediciones Paraninfo 2015. ISBN 978-84-283-3497-6.
- Book: Oliva, J.; Trapero-Bertran, M.; García-Gómez, P.; et al; Sánchez Iriso, E. (Coord.). *Sistema Nacional de Salud: Diagnóstico y propuestas de avance*. Asociación de Economía de la Salud 2013. ISBN 978-84-941830-2-7.
- Book chapter: Díaz-Serrano, L.; Stoyanova, A. Salut mental i capital social: una anàlisi comparativa entre la població immigrant i nativa a Catalunya. *Departament de Benestar Social i Família, Generalitat de Catalunya* 2012.

- Book chapter: Stoyanova, A.; Díaz-Serrano, L. Social capital and mental health. Exploring the impact of individual and community social capital on mental Health status in Spain. Social determinants and mental health. Nova Science Publishers 2011. ISBN 978-1-61324-353-4.
- Book: Urbanos, R.; Stoyanova, A. Tecnología, talento y tolerancia: explicando el desarrollo económico de Cataluña. Observatori de Prospectiva Industrial, Generalitat de Catalunya 2011.

Participation in research projects (last years)

- 230227-A2300, VR-based Avatar Therapy for Treatment of Auditory Hallucinations in Patients with Schizophrenia. EIT Health. Stoyanova, Alexandrina; López, Hibaí. 01/03/2024-31/12/2025. 301.586€.
- 01057739, SoluTions foR mltiGatinG climate-induced hEalth tReaths (TRIGGER). Unió Europea. Serrano Gutiérrez, Mònica. 01/09/2022-28/02/2027. 398.583,75€.
- 101095175, Sustainable Welfare: Rethinking the roles of Family, Market and State (SUSTAINWELL). Unió Europea. Patxot Cardoner, Concepcion. 01/02/2023-31/01/2027. 703.438€.
- PID2020-114040RB-I00, Desarrollo económico y demográfico. El papel de las preferencias sociales. Ministerio de Ciencia e Innovación. Patxot Cardoner, Concepcion; Manna, Ester. 01/09/2021-31/08/2025. 53.966€.
- 2021 SGR 00678, Centre d'Anàlisi Econòmica i de les Polítiques Socials (CAEPS). Agència de Gestió d'Ajuts Universitaris i de Recerca (AGAUR). Patxot Cardoner, Concepcion. 01/01/2022-30/06/2025. 40.000€.
- PCI2021-121913, Caring over the life cycle: the Role of Families and Welfare State Today and into the Future. Ministerio de Ciencia e Innovación. Patxot Cardoner, Concepcion. 01/06/2021-31/05/2025. 122.736€.
- REDICE22-3244, Aula invertida en cursos de nivell avançat: un model eficaç?. Institut de Ciències de l'Educació (ICE) - Universitat de Barcelona (UB). Abió Roig, Gemma. 14/07/2022-24/11/2023. 1.670€.
- 2020PANDE00060, La propagació de la Covid-19 i els seus efectes sobre l'economia espanyola. Una anàlisi regional. Agència de Gestió d'Ajuts Universitaris i de Recerca (AGAUR). Carrion Silvestre, Josep Lluís. 13/05/2021-12/11/2022. 103.800€.
- REDICE20-2486, Si vols arribar lluny, ves acompanyat: Un estudi de les interaccions entre iguals a l'aula universitària. Institut de Ciències de l'Educació (ICE) - Universitat de Barcelona (UB). Petrova Stoyanova, Alexandrina. 19/11/2020-03/12/2021. 2.402,5€.
- Study of the impact on prognosis and quality of live of centralizing pathological diagnosis of soft parts sarcomas in Spain. Fundació Mari Paz Jiménez Casado. Romagosa Pérez-Portabella, Cleofé. 10/09/2018-09/09/2021. 75.000€.
- 20425, Future Skills for Digital Transformation (FutureSkillSet). Unió Europea. Ivanova Radeva, Petia; Díaz Montesdeoca, Oliver Fernando. 01/01/2020-31/12/2020. 102.186€.
- ECO2016-78991-R, Desarrollo económico, transición demográfica y estado del bienestar en un entorno de globalización. Ministerio de Economía y Competitividad. Patxot Cardoner, Concepcion; Paluzie Hernández, Elisenda. 30/12/2016-29/12/2019. 20.570€.
- REDICE18-1900, Aprentatge basat en equips: una anàlisi de la percepció de l'alumnat i de la interacció en els grups. Institut de Ciències de l'Educació (ICE) – Universitat de Barcelona (UB). Serrano Gutiérrez, Mònica. 13/07/2018-02/12/2019. 1.800€.
- REDICE-ACCIÓ-16-1462, Anàlisi i avaluació de les metodologies d'aprenentatge actiu per a l'estímul acadèmic d'estudiants repetidors en un entorn de semipresencialitat. Institut de Ciències de l'Educació (ICE) - Universitat de Barcelona (UB). Gómez Puig, Marta. 10/07/2018-30/11/2018. 730€.
- 62PR19693, Envejecimiento y sistema sanitario y social. El gasto público y sus efectos en igualdad, dependencia y aseguramiento en España. Fundación Ramón Areces. García Goñi, Manuel. 15/10/2014-31/05/2018. 36.000€.
- 2014ACUP0130, Effort, information and expectations as determinants of school success: an empirical analysis in the context of secondary education. Fundació Caixa de Pensions 'La Caixa'. Diaz Serrano, Luis. 28/02/2015-27/02/2018. 61.000€.
- 613247, Ageing Europe: An application of National Transfer Accounts (NTA) for explaining and projecting trends in public finances (AGENTA). Unió Europea. Patxot Cardoner, Concepcion. 01/01/2014-31/12/2017. 427.770,12€.

- REDICE16-1462, Anàlisi i avaluació de les metodologies d'aprenentatge actiu per a l'estímul acadèmic d'estudiants repetidors en un entorn de semipresencialitat. Institut de Ciències de l'Educació (ICE) - Universitat de Barcelona (UB). Gómez Puig, Marta. 30/06/2016-02/12/2017. 2.010,75€.
- GINDOC-UB/160, GIDTAAVE Grup d'Innovació Docent en Tècniques d'Aprenentatge Actiu i Vivencial en Economia. Universitat de Barcelona (UB). Rubert Adelantado, Gloria. 04/11/2016-15/05/2025.
- 2014SGR1257, Centre d'Anàlisi Econòmica i de les Polítiques Socials (CAEPS). Agència de Gestió d'Ajuts Universitaris i de Recerca (AGAUR). Paluzie Hernández, Elisenda. 01/01/2014-30/04/2017. 24.000€.
- Pensions and Education: Combined Effects on inter and intragenerational redistribution. Fundación General CSIC. Patxot Cardoner, Concepcion. 01/01/2012-30/06/2015. 138.501€.
- Analytical support on the socio-economic impact of social protection reforms in the EU member states and EFTA/EEA, candidate and pre-candidate countries (ASISP). Unió Europea. Concepció Patxot Cardoner. 01/01/2013-31/12/2014. 9.000€.